CODED WEBVTT

1

00:00:02.600 --> 00:00:05.720

Interviewer: Alright. So, Hi, participant!

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00:00:06.270 --> 00:00:12.939

Interviewer: Last time I saw you you had just finished participating in your labs reading Ranger and Arrow alert tasks.

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00:00:13.940 --> 00:00:19.269

Interviewer: After I interviewed you about those activities I reviewed and analyzed the thoughts you shared with me

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00:00:19.680 --> 00:00:28.540

Interviewer: Today I want to make sure that the things I learned from our conversation are correct. and I will also be asking you some new questions about your experience in the lab.

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00:00:29.250 --> 00:00:33.450

Interviewer: This should take no more than 20 minutes. Do you have any questions before we start?

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00:00:34.290 --> 00:00:35.070

Participant: No

7

00:00:35.730 --> 00:00:37.300

Interviewer: okay, alright.

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00:00:38.080 --> 00:00:38.930

Interviewer: So

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00:00:39.160 --> 00:00:46.240

Interviewer: after we talk last time, you were informed that no one was actually watching you on Zoom, while you were completing the tasks

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00:00:47.180 --> 00:00:59.409

Interviewer: **before you found that out, you told me that you felt fine, and that it was no problem. While you were being watched. If you knew that you weren't really being watched, do you think you still would have felt fine?**

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00:01:01.040 --> 00:01:01.930

Participant: Yes.

12

00:01:02.310 --> 00:01:03.430

Interviewer: And why is that

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00:01:05.610 --> 00:01:08.959

Participant: because I don't think it would make a difference.

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00:01:09.910 --> 00:01:16.129

Interviewer: Okay, so just to be clear, whether or not you were watched would not make a difference.

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00:01:16.870 --> 00:01:17.690

Participant: Yes.

16

00:01:18.260 --> 00:01:26.259

Interviewer: okay, thank you for clarifying. Okay. So these next items come from what you told me before you found out, nobody was watching you.

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00:01:27.260 --> 00:01:36.679

Interviewer: So while we go through these. Try your best to think back to how you were feeling as you were completing the tasks. As you said, you originally felt fine, and that it was no problem. Okay.

18

00:01:38.710 --> 00:01:43.999

Interviewer: So here is what I learned from you, based off of the arrow alert task.

19

00:01:44.850 --> 00:01:50.539

Interviewer: So to start, you said that you liked the activity, adding that you thought it was pretty fun and tricky

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00:01:52.170 --> 00:02:04.640

Interviewer: when asked about the arrows themselves, you said that they were just regular symbols showing which way to go. Was there anything else you wanted to add about their appearance or your experience seeing them in the game?

21

00:02:05.730 --> 00:02:06.470

Participant: No.

22

00:02:07.120 --> 00:02:12.179

Interviewer: okay. So would you say that this part of your experience was neither positive nor negative

23

00:02:14.580 --> 00:02:16.389

Participant: of playing the game.

24

00:02:16.880 --> 00:02:21.540

Interviewer: Yeah, just your experience of like seeing the arrows themselves.

25

00:02:23.940 --> 00:02:30.589

Participant: can you repeat the question again.

26

00:02:31.350 --> 00:02:38.850

Interviewer: so would you say that your experience of like just using the arrows to play the game was neither positive or negative. It was just kind of in the middle.

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00:02:39.760 --> 00:02:43.249

Participant: Yeah, it was sort of in the middle. Yes.

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00:02:43.400 --> 00:02:50.930

Interviewer: yeah. So like, not too great and not horrible either. It was just you know, you just played the game. Basically. Yeah.

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00:02:51.290 --> 00:02:52.070

Participant: Yes.

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00:02:52.240 --> 00:02:59.939

Interviewer: Okay. Next, when asked about using the screen and the buttons to play the game, you said that they were pretty fine.

31

00:03:00.420 --> 00:03:04.740

Interviewer: Was there anything else you wanted to add about using the equipment for this game?

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00:03:06.010 --> 00:03:06.760

Participant: No.

33

00:03:07.140 --> 00:03:12.659

Interviewer: okay. So would you say that this part of your experience was neither positive nor negative.

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00:03:15.800 --> 00:03:19.450

Participant: You said, if my experience was positive or negative?

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00:03:20.170 --> 00:03:25.820

Interviewer: yeah, so like, would you say it's in between again, your experience of using the screen and the buttons to play?

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00:03:26.560 --> 00:03:28.500

Participant: Yes, in between.

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00:03:28.620 --> 00:03:32.170

Interviewer: Okay. Thank you for clarifying. Okay.

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00:03:32.930 --> 00:03:37.070

Interviewer: overall. When it came to how you felt with someone watching you during this task

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00:03:37.110 --> 00:03:40.500

Interviewer: you said that you felt the same as alone, fine.

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00:03:40.980 --> 00:03:46.139

Interviewer: So would you say that this part of your experience was neither positive nor negative.

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00:03:49.620 --> 00:03:51.100

Participant: Positive.

42

00:03:51.690 --> 00:03:55.560

Interviewer: Okay. So what makes you say that it's positive

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00:03:57.090 --> 00:03:59.049

Participant: positive with me playing the game?

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00:04:01.720 --> 00:04:17.389

Interviewer: Well, the question is, let me rephrase it. So when you said that you were watched during the Arrow game, you said that you you felt the same as you were alone. So would you say that's a positive thing, or would you say that's an in between thing or negative?

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00:04:25.380 --> 00:04:29.660

Participant: I feel like, it's in between, because it wasn't really negative.

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00:04:30.880 --> 00:04:32.110

Participant: And like

47

00:04:33.350 --> 00:04:40.020

Participant: Umhm, I'm not sure if it was pretty positive or negative. But it wasn't really like like a more specific answer.

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00:04:40.740 --> 00:04:44.339

Interviewer: Okay. So then, in between works, is what you would say.

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00:04:44.580 --> 00:04:47.159

Participant: yes

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00:04:48.800 --> 00:04:59.379

Interviewer: okay, thank you. Okay. But when it came to making mistakes, you said that you didn't really feel a certain way about them, you would just acknowledge that you didn't see one of them while alone.

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00:04:59.590 --> 00:05:07.809

Interviewer: and you felt the same while being watched. So would you agree that both of these aspects of your experience were neither positive nor negative

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00:05:13.450 --> 00:05:19.490

Participant: sort of in between. But I would say, mostly positive, probably.

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00:05:20.240 --> 00:05:24.270

Interviewer: Okay. So can you tell me why you think it's more positive?

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00:05:29.470 --> 00:05:35.380

Participant: Probably because, like, if you're being watched while playing the game, you're probably

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00:05:37.110 --> 00:05:43.000

Participant: well, I wasn't really thinking that no one was there because I don't think it would have changed anything.

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00:05:45.430 --> 00:05:50.750

Participant: I would have just continued to like, find everything normal as if I was alone as well.

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00:05:53.760 --> 00:06:07.449

Interviewer: okay. so do you think? Sorry to reiterate. But so then, in that case, since you say that someone being there didn't affect you, do you think that's a positive thing. Or do you think it's kind of neutral?

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00:06:11.670 --> 00:06:13.619

Participant: I guess I would say neutral.

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00:06:14.160 --> 00:06:17.699

Participant: But I'll say, yeah, neutral.

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00:06:18.180 --> 00:06:18.980

Interviewer: Okay.

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00:06:20.460 --> 00:06:22.039

Interviewer: thank you for clarifying.

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00:06:23.290 --> 00:06:27.839

Interviewer: Okay, so do you agree with the summary I just gave you, based off of the arrow alert game?

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00:06:30.350 --> 00:06:31.090

Participant: Yes.

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00:06:31.710 --> 00:06:33.920

Interviewer: awesome. Thank you.

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00:06:35.880 --> 00:06:37.040

Interviewer: Okay.

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00:06:47.100 --> 00:06:53.930

Interviewer: Okay. So moving on. Here is what I learned from you, based off of the Reading Ranger task.

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00:06:54.500 --> 00:06:59.929

Interviewer: So to start, you said you enjoyed the activity because it was fun learning the different themes of them

00:06:59.931 --> 00:07:00.200

Participant: Mhm

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00:07:00.890 --> 00:07:07.979

Interviewer: when it came to the passages. You said they were pretty interesting. Was there anything you wanted to add about the passages?

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00:07:08.870 --> 00:07:09.590

Participant: No.

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00:07:10.150 --> 00:07:13.889

Interviewer: okay. So would you say that this part of the experience was positive.

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00:07:15.190 --> 00:07:25.369

Participant: Yes, because I got to learn different things I never knew before. And they're, they were pretty cool.

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00:07:26.140 --> 00:07:29.290

Interviewer: Okay. Well, we're glad to hear that.

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00:07:31.600 --> 00:07:43.399

Interviewer: Thank you for sharing. Okay. And when asked about using the screen, you said that you could see it clearly. Was there anything else you wanted to add about using the equipment for this game?

74

00:07:44.330 --> 00:07:45.160

Participant: No.

75

00:07:45.550 --> 00:07:49.240

Interviewer: okay. So would you say this part of the experience was positive

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00:07:52.450 --> 00:07:55.320

Participant: of using the screen or the activity

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00:07:55.730 --> 00:07:58.429

Interviewer: just using the equipment to play the game.

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00:07:59.200 --> 00:08:01.149

Participant: Yes, it's pretty positive.

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00:08:01.750 --> 00:08:03.659

Interviewer: Okay, thank you.

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00:08:05.420 --> 00:08:18.850

Interviewer: Okay. overall. When it came to how you felt with some one watching you during this task. you said that you felt it was no problem. So would you say this aspect of your experience was neither positive nor negative.

81

00:08:22.810 --> 00:08:25.529

Participant: and I'll say positive.

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00:08:25.890 --> 00:08:28.270

Interviewer: Okay, so why would you say it's more positive

83

00:08:29.750 --> 00:08:35.360

Participant: cause I didn't feel any type of way while I was being watched.

84

00:08:40.419 --> 00:08:45.159

Interviewer: and that's a … well it is a good thing. But you feel like that's a good thing.

00:08:45.231 --> 00:08:45.200

Participant: Mhm

85

00:08:47.030 --> 00:08:47.920

Interviewer: Okay.

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00:08:49.260 --> 00:09:00.220

Interviewer: So when asked if you felt a difference between being watched through video chat and in person, you replied by saying, No, because when you're reading in front of the class,

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00:09:00.570 --> 00:09:13.730

Interviewer: Sometimes people such as your classmates and the teacher are looking at you. So just to clarify, would you say that the reading activity you played in the lab was similar to reading aloud in front of your class and teacher.

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00:09:16.100 --> 00:09:17.180

Participant: yes.

89

00:09:17.980 --> 00:09:21.190

Interviewer: okay, thank you for clarifying.

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00:09:21.490 --> 00:09:26.120

Interviewer: And have you ever done an activity like the reading game online before.

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00:09:31.270 --> 00:09:35.699

Participant: So you're saying that, have I done like a reading activity like that before?

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00:09:35.970 --> 00:09:39.089

Interviewer: Yeah, online, similar to

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00:09:39.170 --> 00:09:42.860

Interviewer: to kind of like the game, like reading aloud online. Something like that.

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00:09:44.320 --> 00:09:45.380

Participant: Yes.

95

00:09:45.780 --> 00:09:51.890

Interviewer: yes. And can you tell me where or how? What, what you were doing?

96

00:09:53.990 --> 00:09:58.559

Participant: In our class. It was a read out loud. A jump-in reading.

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00:09:59.060 --> 00:10:03.960

Participant: like one person reads this paragraph, the next person use the other paragraph.

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00:10:04.130 --> 00:10:04.830

Participant: So, yeah.

99

00:10:05.070 --> 00:10:06.770

Interviewer: okay? And that was online.

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00:10:08.820 --> 00:10:09.690

Participant: Yes.

101

00:10:10.510 --> 00:10:13.870

Interviewer: yeah, okay, awesome. Thank you.

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00:10:16.050 --> 00:10:17.970

Interviewer: And

103

00:10:19.340 --> 00:10:20.370

Interviewer: hmm.

104

00:10:24.120 --> 00:10:24.890

Interviewer: okay.

105

00:10:26.220 --> 00:10:28.270

Interviewer: moving on.

106

00:10:29.100 --> 00:10:31.770

Interviewer: Okay. But when it came.

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00:10:33.030 --> 00:10:40.470

Interviewer: sorry, one more question. So class jump in reading online. So people have watched you while you were doing that activity online.

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00:10:41.370 --> 00:10:42.310

Participant: Yes.

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00:10:42.730 --> 00:10:57.260

Interviewer: awesome. Thank you for clarifying. Okay, But when it came to making mistakes. You said that you didn't feel any type of way. You just knew that you pronounced it wrong while you were alone.

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00:10:57.450 --> 00:11:02.359

Interviewer: and you said that you didn't feel any type of way about your mistakes while you were watched, either.

00:11:02.400 --> 00:11:02.459

Participant: Correct

111

00:11:03.020 --> 00:11:09.450

Interviewer: So would you say that these aspects of your experience were neither positive nor negative.

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00:11:11.590 --> 00:11:12.849

Participant: I'll say neutral.

113

00:11:16.670 --> 00:11:17.940

Interviewer: Okay, sounds good.

114

00:11:19.130 --> 00:11:22.070

Interviewer: Thank you for clarifying your responses.

115

00:11:22.390 --> 00:11:27.439

Interviewer: Do you agree with the summary I just gave you, based off of the reading game.

116

00:11:28.400 --> 00:11:29.240

Participant: Yes.

117

00:11:29.730 --> 00:11:36.069

Interviewer: okay, thank you. Is there anything else you want to add about your experiences with these tasks?

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00:11:37.740 --> 00:11:38.580

Participant: No.

119

00:11:39.110 --> 00:11:40.060

Interviewer: okay.

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00:11:41.350 --> 00:11:51.470

Interviewer: thank you so much. Alright, moving on. So we did not talk about this last time, but today I want to take some time to discuss the languages, you know.

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00:11:52.610 --> 00:11:56.339

Interviewer: so do you speak any languages besides English.

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00:11:57.280 --> 00:11:58.120

Participant: No.

123

00:11:58.890 --> 00:12:00.080

Interviewer: okay.

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00:12:01.320 --> 00:12:15.199

Interviewer: Before we end this session, I want to hear your thoughts about the part of the study. When we pretended somebody was watching you complete the task on zoom. So did you believe that someone was watching you, while you were completing the activities

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00:12:16.580 --> 00:12:17.440

Participant: no.

126

00:12:17.800 --> 00:12:19.890

Interviewer: okay, why not

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00:12:21.040 --> 00:12:24.759

Participant: because they mostly took a while to

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00:12:24.810 --> 00:12:29.150

Participant: reply, or like, continue reading. And then.

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00:12:29.790 --> 00:12:31.369

Participant: when the

130

00:12:32.750 --> 00:12:37.380

Participant: the guy that was setting up the, the ipad for the recording

131

00:12:38.720 --> 00:12:44.430

Participant: I could tell it was like, very digital like, like edited or something like, fake.

132

00:12:46.340 --> 00:12:47.290

Interviewer: Okay.

133

00:12:48.210 --> 00:12:55.870

Interviewer: so can you elaborate a little bit more on both those things. So first, you said there was kind of like a delay. When they would reply to you.

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00:12:56.210 --> 00:12:58.809

Interviewer: so it was like too long?

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00:12:59.310 --> 00:13:10.350

Participant: yes, and then when he would say. Can you hear me? It would take like a minute or 2, and it wouldn't sound like you're unmuting yourself.

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00:13:13.560 --> 00:13:15.530

Interviewer: It would just sound like?

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00:13:19.630 --> 00:13:21.710

Participant: like you glitched or something.

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00:13:22.260 --> 00:13:27.190

Interviewer: Okay? So it sounded not natural.

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00:13:27.300 --> 00:13:29.529

Interviewer: I guess, is what I’m understanding.

00:13:29.530 --> 00:13:29.649

Participant: Correct, yes.

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00:13:29.760 --> 00:13:32.390

Interviewer: Okay. okay.

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00:13:33.400 --> 00:13:34.380

Interviewer: so

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00:13:34.820 --> 00:13:47.609

Interviewer: are there any other things that made you not believe it? Besides, the delay in reply, and then also, just like it, sounded unnatural and kind of glitchy, when the person would reply.

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00:13:48.390 --> 00:13:49.680

Participant: no, that’s all

144

00:13:50.960 --> 00:13:51.870

Interviewer: okay.

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00:13:53.600 --> 00:14:05.279

Interviewer: And just to be clear when you say that it sounded kind of glitchy. Can you give me an example of like? I don't know an instance something that you heard that you're like. Oh, that was weird!

146

00:14:05.350 --> 00:14:06.790

Interviewer: Do you remember at all?

147

00:14:07.600 --> 00:14:15.549

Participant: He was saying. Wait a minute. I'm trying to get my computer set up.

148

00:14:16.560 --> 00:14:24.319

Participant: or I couldn’t remember something else he said. But it was just like, not like something usual.

149

00:14:26.350 --> 00:14:32.569

Interviewer: Okay. And it was the way he said it or what he said that was unusual?

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00:14:33.780 --> 00:14:36.169

Participant: I thought it was both.

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00:14:36.420 --> 00:14:37.560

Interviewer: Okay.

152

00:14:37.900 --> 00:14:43.710

Participant: okay, that's good to know. So you just thought it didn't sound natural, to begin with.

00:14:43.730 --> 00:14:43.849

Participant: Correct, yes.

153

00:14:43.990 --> 00:14:44.890

Interviewer: Okay.

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00:14:45.910 --> 00:14:57.870

Interviewer: okay. thank you for clarifying that. So kinda going off of that, what do you think we can do to make it more believable for other participants.

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00:15:01.500 --> 00:15:06.419

Participant: To make it more believable… Well, I guess they should record

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00:15:06.450 --> 00:15:08.930

Participant: the the person that's reading, the kid

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00:15:09.010 --> 00:15:11.590

Participant: And then

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00:15:11.940 --> 00:15:19.470

Participant: wait like a few seconds and then speak because he took like 2 or 1 minute later.

159

00:15:20.590 --> 00:15:33.450

Participant: And then when the guy says, Can you hear me? Or are you ready to begin like. like, say it more like right on the spot, because they took a little bit, while like, they were having technical difficulties.

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00:15:34.160 --> 00:15:37.840

Participant: and

161

00:15:38.820 --> 00:15:40.350

Participant: yeah, I think that's pretty much it

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00:15:41.100 --> 00:15:45.869

Interviewer: okay? And that suggestion that you mentioned about having the recording.

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00:15:46.140 --> 00:15:52.999

Interviewer: Do you mean like a recording that you could see the other person. Or what do you mean by that?

164

00:15:55.760 --> 00:15:57.510

Participant: I they were recording?

165

00:16:00.240 --> 00:16:09.100

Interviewer: So you just mean, like the voice recording of the person responding, not a recording where you could see them through the camera, type of thing, is my question.

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00:16:14.050 --> 00:16:17.910

Participant: I feel like they should do a voice recording for the kid, and then like

167

00:16:18.340 --> 00:16:27.660

Participant: match, do timing and say at the same time you speak so you can have a, like be on time like don't wait

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00:16:28.230 --> 00:16:31.680

Participant: like seconds later to say the next part.

169

00:16:32.000 --> 00:16:35.620

Interviewer: Mhm okay.

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00:16:38.080 --> 00:16:47.629

Interviewer: yeah. Especially because the person watching you is supposed to be reading with you, right, so if they're waiting too, long to announce the rounds, then it doesn't seem like they're paying attention.

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00:16:48.110 --> 00:16:50.340

Participant: Yeah, definitely, it's more like

172

00:16:51.460 --> 00:16:54.340

Participant: like they were doing something else, sort of

173

00:16:55.520 --> 00:17:04.999

Interviewer: okay. So to make it more believable. Your suggestions are to have the recording and have it reply

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00:17:05.520 --> 00:17:11.109

Interviewer: like, as soon as the round is finished, and make sure there's no delay in announcing the rounds.

00:17:11.220 --> 00:17:11.350

Participant: Correct, mhm

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00:17:11.450 --> 00:17:16.589

Participant: any other suggestions, you have for improving it and making it more believable

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00:17:17.400 --> 00:17:18.990

Participant: No.

177

00:17:19.599 --> 00:17:25.069

Interviewer: okay and nothing else you want to add about something that made it not believable for you.

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00:17:25.900 --> 00:17:26.720

Participant: No.

179

00:17:27.040 --> 00:17:36.039

Interviewer: okay, alright. So thank you so much for clarifying all of that. The feedback is really important to us, especially your honesty. So thank you for that.

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00:17:37.030 --> 00:17:42.260

Interviewer: So those are all the questions I had for you today. Is there anything else you would like to add.

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00:17:43.060 --> 00:17:44.030

Participant: no.

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00:17:44.270 --> 00:17:55.180

Interviewer: okay, well, thank you so much for helping us with our research and have a great rest of your day. Thank you for being here. I really appreciate it. I hope you enjoy you Saturday.

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00:17:55.310 --> 00:17:56.850

Interviewer: Take care bye-bye.

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00:17:57.290 --> 00:17:58.120

Participant: bye.